



Live Classes

Latin 1

Dr. J. Brian Huffling

Syllabus

2025-2026



Personal Note from Instructor:

Salve! (Greetings!) Latin is a beautiful language and covers so much in history: the Roman classics, the Latin Bible (the Vulgate), philosophy, theology, and so much more. It is practical to study Latin as it helps build vocabulary and perform better on standardized tests. But beyond that, it is just fun!

Recommended Grade Level:

7-12

Prerequisites:

None.

Live Lecture Date & Time:

Wednesdays 1:45-2:45 ET

NOTE: The instructor does not require attendance of the live lectures but highly recommends students attend as many of the live lectures as possible to take advantage of live Q&A. Lectures are recorded and posted on the course Canvas page under the associated week and module. If you miss a lecture, please watch the recording. You can also use the recording for review as you prepare for the online exam.

Description:

Latin I is designed to teach students the basic grammar of Latin, focusing on the first half of *Wheelock's Latin*. While learning basic grammar, students will gradually learn to read classic Latin texts.

Required Class Materials:

Comeau, Paul T. and Richard A. LaFleur. *Workbook for Wheelock's Latin*. 3rd edition. New York: Collins Reference, 2005.

Lavery, Karen DeCrescenzo and Jonathan G. Kline, eds. *Keep Up Your Biblical Latin in Two Minutes a Day: 365 Selections for Easy Review*. Peabody, MA: Hendrickson Academic, 2023.

Wheelock, Frederick M. and Richard A. LaFleur. *Wheelock's Latin*. 7th edition. New York: Collins Reference, 2011.

Recommended Class Materials:

LaFleur, Richard. *Scribblers, Sculptors, and Scribes: A Companion to Wheelock's Latin and Other Introductory Textbooks*.

Jessica Shao. *Grammar Charts for Wheelock's Latin*.

Course Topics:

Basic Latin grammar and vocabulary.

Assignment Structure:

The core of the class will be lecture and discussion-based, supplemented by reading and homework (translations), such as quizzes and exams.

Grading:

The course assessments include a statement of homework (the workbook), quizzes, and exams.

Homework (reading and workbook): 25%

Quizzes: 25%

Exams: 50%

Due Dates and Late Policy:

The assignments are due the week after they are assigned. However, understanding the nature of homeschoolers and their schedules, I do not take off for late work. I just ask that they not get too far behind and try to be caught up before the Christmas break and the end of the school year.

Student Conduct:

Academic Dishonesty

Students are expected to do their own work and not utilize the internet or AI unless explicitly allowed.

Class Behavior

My classes are slightly informal, and I encourage and even provoke discussion. I just ask that students be respectful to each other and me and stay on topic.

Instructor Availability for Questions:

I am available via email (drhuffling@apologia.com) and can also meet over the phone or Zoom upon request.