



apologia.

LIVE CLASSES

# What We Believe 1: Who Is God? Who Am I?

Mr. David Webb

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## Syllabus

2024-2025

## Description:

This course is designed to provide students with a clear foundation in the essential doctrines of the Christian faith while helping them to navigate a world of conflicting messages and ideas and discern the truth by using God's Word, the Bible, as the perfect lens through which to view the world around them.

The first semester will be based on the *Who Is God?* textbook. Topics to be covered include: building your life on the Rock that is God and His Word, an introduction to worldviews, how to know what is true, how we know God is really there, how God speaks to us, the attributes of God, the Trinity, why God created people, how to glorify God, His provision for our lives, the fall of mankind, sin and its consequences, and God's plan for our salvation and restoration.

The second semester will be based on the *Who Am I?* textbook. Topics to be covered include: what it means to be made in God's image, how to be Christlike, God's calling on your life, using your creativity for God's glory, loving God with all your mind, what God wants you to think about, how to deal with your emotions, how to know the wise thing to do in every situation, seeking God's will each day, becoming spiritually disciplined, growing the fruit of the Spirit, and knowing who you are in Christ. This semester will also introduce students to the basic beliefs of other worldviews, including Islam, Hinduism, Buddhism, communism, and humanism, and we will compare these beliefs with what they are learning about Christianity.

Students will be challenged to think through why they believe as they do, even as they develop a firm foundation in the Christian faith. Notebooking will be an important part of the course methodology, and students will be

expected to use their notebooks to express their thoughts and ideas about what they are learning and how they are seeing God work in their lives.

## Prerequisites:

None.

## Course Materials:

The following course materials are highly recommended for students to succeed in this course:

- *Who Is God? And Can I Really Know Him? Advantage Set*
  - Included in the Advantage Set:
    - Webb, David and Hay, John. *Who Is God? And Can I Really Know Him? Textbook*. Apologia Educational Ministries. 2009. (ISBN - 978-1-935495-07-9)
    - *Who Is God? And Can I Really Know Him? Notebooking Journal*
- *Who Am I? And What Am I Doing Here? Advantage Set*
  - Included in the Advantage Set:
    - Webb, David and Hay, John. *Who Am I? And What Am I Doing Here? Textbook*. Apologia Educational Ministries. 2010. (ISBN: 978-1-935495-08-6)
    - *Who Am I? And What Am I Doing Here? Notebooking Journal*
- The Holy Bible (your family's preferred version)

## Course Progression:

Classes will follow the schedule as shown below. Students will be expected to have read the portion of the chapter indicated on the schedule prior to that week's lecture. The class calendar is also available on the course Canvas page.

NOTE: All dates are subject to change.

### **Start of Semester 1**

- AUG 20 - WIG 1: Where Am I Building My Life?
- AUG 27 - WIG 2: How Can I Know What Is True?
- SEPT 3 - WIG 3: What Is God Like?—Part 1
- SEPT 10 - WIG 4A: What Is God Like?—Part 2
- SEPT 17 - WIG 4B: What Is God Like?—Part 2
- SEPT 24 - WIG 5A: The Father, Son, and Holy Spirit
- OCT 1 - WIG 5B: The Father, Son, and Holy Spirit
- OCT 8 - WIG 6A: Why Isn't the World Perfect?
- OCT 15 - Floating Break: NO CLASS
- OCT 22 - WIG 6B: Why Isn't the World Perfect?
- OCT 29 - WIG 7A: Why Did God Create Me?
- NOV 5 - WIG 7B: Why Did God Create Me?
- NOV 12 - WIG 8A: Will God Meet All My Needs?
- NOV 19 - WIG 8B: Will God Meet All My Needs?
- NOV 26 - Thanksgiving Week: NO CLASS
- DEC 3 - WIG 9: Why Does Sin Keep Me from God?
- DEC 10 - WIG 10: Is Jesus the Only Way to God?

### **End of Semester 1**

- DEC 17 - Christmas Break: NO CLASS
- DEC 24 - Christmas Break: NO CLASS
- DEC 31 - Christmas Break: NO CLASS

### **Start of Semester 2**

- JAN 7 - WAI 1: What Are We Doing Here?
- JAN 14 - WAI 2A: What Will You Make Today?
- JAN 21 - WAI 2B: What Will You Make Today?
- JAN 28 - WAI 3A: What's on Your Mind?
- FEB 4 - WAI 3B: What's on Your Mind?
- FEB 11 - WAI 4A: Can You Trust Your Feelings?
- FEB 18 - Floating Break: NO CLASS
- FEB 25 - WAI 4B: Can You Trust Your Feelings?
- MAR 4 - WAI 5A: Will You Choose Wisely?
- MAR 11 - WAI 5B: Will You Choose Wisely?
- MAR 18 - WAI 6A: How Will You Run the Race?
- MAR 25 - WAI 6B: How Will You Run the Race?
- APR 1 - WAI 7A: What Kind of Fruit Are You Growing?
- APR 8 - Spring Break: NO CLASS
- APR 15 - Spring Break: NO CLASS
- APR 22 - WAI 7B: What Kind of Fruit Are You Growing?
- APR 29 - WAI 8A: Who Do You Think You Are?
- MAY 6 - WAI 8B: Who Do You Think You Are?

## End of Semester 2

## Assignment Structure:

The lessons in this course will be life-changing if applied, and evidence of understanding and application should be apparent in the student's daily life. However, because life application cannot be fully observed or accurately assessed by the online instructor, students will be graded primarily on comprehension, participation, timeliness, and diligence. That said, this is not a difficult course, but a reasonable effort is required. Students will only get out of the course what they choose to put into it.

**Quizzes** A total of eighteen chapter quizzes will be posted on the Canvas course page. We will complete most chapters over two sessions, though some will require only a single week. The quiz for each chapter will ideally be completed before the class moves on to the next chapter.

**Notebooking Journals** The required notebooking journals are an integral part of the What We Believe course. This is where students will be asked to make personal application of the course concepts and record their observations and understanding. When required to respond to an activity in writing, students should try to express themselves clearly using complete sentences and, where applicable, cohesive paragraphs. Some activities—such as crossword puzzles and word searches—may seem like busy work, but even these will strengthen the student’s grasp of the vocabulary of faith. The mini-books in the journals were designed for younger children, and students will not be required to assemble these.

NOTE: Notebooking journals will be graded on the honor system. Full points will be awarded if the designated pages are completed and the assignment is checked off by the student in Canvas. These will ideally be completed before the class moves on to the next chapter.

**Class Participation** Students should come to class prepared to share and discuss that week’s lesson. Discussion makes for a lively virtual classroom and can greatly enrich the learning experience. Students may award themselves twenty-five points each week they attend the class and contribute to the discussion. If students are unable to attend the live lecture, they should award themselves twenty-five points after watching the class recording.

**Reading** Simply put, textbooks are required reading. The chapters are neither long nor strenuous, having been written at a sixth-grade reading level. Students should read a chapter before coming to class the first week we cover that chapter. Again, reading will be graded on the honor system. Full

points will be awarded if the entire chapter has been read and the assignment checked off by the student in Canvas.

Final scores for this course will be based on the following activities:

- **Activity Points Quizzes** 900 (50 points each)
- **Notebooking Journals** 900 (50 points per chapter)
- **Class Participation** 750 (25 points each week)
- **Reading** 750 (25 points per week)

Total Possible Points: 3,300

Divide the student's cumulative point total by 3,300 to determine the student's final percentage score. As for a letter grade for the student's records, it will be up to the parent to assign a grade based on the student's scoring percentage. A score that earns a B+ to one parent may be an A- to another parent. Please keep in mind that Mr. Webb is merely the lecturer; the parent is still the official instructor, counselor, and principal of your homeschool. Neither Apologia Live Classes nor its faculty intends to usurp the vital role of the parent in home education.

## Class Canvas Portal:

Students will log in to class meetings, view important class information, submit course assignments, and view their grades on the Canvas course portal. Additional information on Canvas and its use can be found on the Canvas course portal at [apologia.instructure.com](http://apologia.instructure.com).

Each week, the lecture will be recorded. A link to the recording will then be posted on the Canvas course site. If you cannot access a recording at any time, contact the instructor, and he will provide you with a direct link to the recording. Apologia students with accounts in good standing will have access to the videos for the duration of the school year. Students may watch the

recordings if they have missed a class or if they need/wish to watch a lecture again.

## **Weekly Live Lecture:**

Tuesdays, 1:00 pm - 2:00 p.m. ET

The class will meet for a live one-hour lecture online at 1:00 p.m. Eastern each Tuesday.

## **Live Lecture Attendance Policy:**

Students should attend all live online lectures, if possible. If the student misses a live lecture, he or she should watch the recording at his or her earliest convenience. In addition to the lectures, the instructor may also discuss due dates, holidays, and other important course information during class.

NOTE: If, for any reason, the instructor is unable to present a lecture at the regularly scheduled time, a recorded lecture or makeup date will be provided. Students and parents will be notified as early as possible if this becomes necessary.

## **Conduct & Academic Dishonesty:**

A virtual class environment requires special rules to minimize distractions and enable everyone to enjoy the maximum benefit of attending class. Thank you in advance for honoring these rules and working to make this class a great experience for everyone!

1. Log in to Zoom meetings using your first name and last initial.



2. Read the current chapter, including stories, prior to class. Come to class prepared to participate and discuss the reading.
3. Bring your textbook, notebooking journal, and a pen or pencil to class.
4. If possible, join the class at least five minutes before the designated lecture time. Before the lecture begins, you may use the chat box to talk with the other students.
5. Do NOT type in the chat box during the lecture UNLESS you have a question or are answering a question that has been asked by the instructor.
6. Keep all conversations appropriate for a Christian classroom.
7. If you have a question during class, type your question into the chat box. The instructor will pause to answer your question if the timing is appropriate. The instructor will be available to address any unanswered questions after the lecture.
8. Give the instructor your full attention and do not use mobile devices or tablets, play games, use social media, or surf online during the lecture.
9. If you must leave class early, please send the instructor a private message before exiting.
10. If you join a meeting late, please do not disrupt the class when you arrive. It will be your responsibility to watch the recording later to catch up on anything you missed.
11. The instructor will answer questions regarding assignments, Canvas, and other “housekeeping” matters after the lecture. Please save all such questions to ask at that time. Or send the instructor an email to ask your question.

## Help and Questions Outside of Live Class:

You can contact your instructor at [mrwebb@apologia.com](mailto:mrwebb@apologia.com).