



Live Classes

What We Believe 1: Who Is God? Who Am I?

David Webb

Syllabus

2025-2026



Personal Note from Instructor:

Join me for this live course based on volumes one and two of my award-winning biblical worldview series. You will build your faith and strengthen your spiritual walk as we discover who God is, how you can know Him better, and what it means that you are made in His image.

Recommended Grade Level:

6th to 9th Grades

Prerequisites:

None

Live Lecture Date & Time:

Tuesdays, 1:00 – 2:00 p.m. Eastern

NOTE: Students are not required to attend the live lectures, but the instructor highly recommends they attend the live class when possible to get the most out of the course. Lectures are recorded and posted on the Canvas course page. If you miss a lecture, please watch the recording. You may also watch the recording to review the lessons.

Description:

What We Believe 1 provides students with a firm foundation in the essential doctrines of the Christian faith, backed by scriptural evidence for *why* we believe as we do. The course will prepare young disciples to navigate a culture full of conflicting messages and ideas and discern the truth by evaluating everything they see and hear through the perfect lens of God's Word, the Bible.

Required Class Materials:

Who Is God? Advantage Set

Included in the set:

Who Is God? textbook by David Webb and John Hay

Who Is God? Notebooking Journal

Who Am I? Advantage Set

Included in the set:

Who Am I? textbook by David Webb and John Hay

Who Am I? Notebooking Journal

The Holy Bible in your family's preferred translation

Course Topics:

Semester 1: Who Is God?

During the first half of this course, we will explore who God is and what He is like while also building the foundation of a biblical worldview. Some of the important truths we will explore include:

- God is truth, and He reveals truth to people.
- He is all-knowing and almighty.
- God is fully present everywhere, all the time.
- He is the Father, the Son, and the Holy Spirit—three persons in one.
- We are made to love and praise Him.
- He wants us to depend on Him, and He will meet our needs.
- Sin separates us from God.
- Jesus is our Redeemer and the only way to God.

Semester 2: Who Am I?

During the second half of this course, students will work toward building a healthy, biblical self-image while exploring how to:

- Become more Christlike each day
- Discover God's calling on your life
- Manage your thoughts
- Deal with your emotions in a godly way
- Know the wise thing to do and make good choices
- Develop good spiritual habits
- Grow the fruit of the Spirit in your life

Assignment Structure:

The lessons in this course will be life-changing if applied. Evidence of understanding and application should be apparent in the student's daily life. However, because life application cannot be observed or accurately assessed by the online instructor, the student's scores will be based primarily on comprehension, participation, timeliness, and diligence.

1. Quizzes. Eighteen chapter quizzes will be posted on the Canvas course page. Students will ideally complete the quiz for each chapter before the class advances to the next chapter. Each quiz is worth up to fifty points.

2. Notebooking Journals. Notebooking is an important part of the course methodology, and students will be expected to use their notebooks to express their thoughts and ideas about what they are learning and how they see God working in their lives. When required to respond to an activity in writing, students should try to express themselves using complete sentences and, where applicable, cohesive paragraphs. Some activities—such as crossword puzzles and word searches—may seem like busy work, but these will strengthen the student's grasp of the vocabulary of faith. The mini-books in the journals were designed for younger children, and students will not be required to assemble these. **NOTE:** Notebooking journals will be graded using the honor system. Students may award themselves fifty points on Canvas each time they complete a chapter in the notebooking journal. A notebooking journal chapter should be completed before the class moves on to the next chapter.

3. Class Participation. Students should come to class prepared to share and discuss that week's lesson. Discussion makes for a lively virtual classroom and enriches the learning experience. Students may award themselves twenty-five points each week they attend the class and contribute to the discussion. If students are unable to attend the live lecture, they may award themselves full points after watching the class recording.

4. Reading. The textbooks are required reading. The chapters are neither long nor strenuous and are presented at a sixth-grade reading level. Students should read each chapter before we cover that chapter in class. Reading, too, will be graded on the honor system. Students may award themselves twenty-five points after reading the entire chapter.

Grading:

Students' points will be tracked on the Canvas course site. Divide the student's cumulative point total by 3,300 to determine the student's final percentage score. It's up to the parent to assign a letter grade based on the student's scoring percentage. Please remember that Mr. Webb is only the lecturer; the parent is still your home school's official instructor, counselor, and principal. Neither Apologia Live nor its faculty intends to usurp the vital role of the parent in home education.

Student Conduct:

Our virtual class environment requires special rules to minimize distractions and enable everyone to enjoy the maximum benefit of attending class. Thank you in advance for honoring these rules and working to make this class a great experience for everyone!

1. Log in to class meetings using your **first name and last initial** only.
2. Read the assigned chapter before class. Check the course calendar for the chapter we will discuss. Come to class prepared to participate in and discuss the reading.
3. Bring your textbook, notebooking journal, and a pen or pencil to class.
4. If possible, join the class at least five minutes before the designated lecture time. Before the lecture begins, you may use the chat box to talk with the other students.

5. Keep all conversations appropriate for a Christian classroom.
6. During the lecture, do NOT type in the chat box UNLESS you have a question or are answering a question the instructor has asked.
7. Do not use mobile devices or tablets, play games, use social media, or surf online during the lecture.
8. If you must leave class early, please send the instructor a private message before exiting.
9. If you join a meeting late, please do not disrupt the class when you arrive. It will be your responsibility to watch the recording later to catch up on anything you missed.

Instructor Availability for Questions:

During the lecture, if you have a question regarding the teaching, type your question into the chat box. The instructor will pause to answer your question if the timing is appropriate. If not, the instructor will address any unanswered questions after the lecture.

The instructor will also answer questions regarding assignments, Canvas, and other administrative matters *after* the lecture. Please save all such questions to ask at that time. Or email the instructor to ask your question.