



apologia.

LIVE CLASSES

# What We Believe 2: How Then Should I Live?

Mr. David Webb

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## Syllabus

2024-2025

## Description:

This course is designed to provide students with a clear foundation in the essential Christian doctrines of servanthood and stewardship. In addition, we will examine servanthood by way of examples from the life of Christ, and we will explore stewardship as it's depicted in the parables of Christ.

The first semester will be based on the *Who Is My Neighbor?* textbook. Topics to be covered include God's design for human relationships, humility, serving our neighbors, loving our enemies, God's plan for marriage and families, serving others at home, the purpose of government, the destructive effects of sin on families and nations, the church as God's family, and teamwork within the body of Christ.

The second semester will be based on the *What on Earth Can I Do?* textbook. Topics to be covered include your part in God's story, the qualities of a good steward, storing up treasure in heaven, practicing generosity, using your time wisely, valuing your body as a treasured possession belonging to God, stewarding your talents and abilities, subduing the earth as prescribed by God, protecting and caring for God's creation, standing before the judgment seat of Christ, and anticipating God's rewards for faithful stewards.

Students will be challenged to apply what they learn to become more like Christ every day. Notebooking will be an important part of the course methodology, and students will be expected to use their notebooks to express their thoughts and ideas about what they are learning and how they are seeing God work in their lives

## Prerequisites:

None.

## Course Materials:

The following course materials are highly recommended for students to succeed in this course:

- *Who Is My Neighbor? And Why Does He Need Me? Advantage Set*
  - Included in the Advantage Set:
    - Webb, David and Hay, John. *Who Is My Neighbor? And Why Does He Need Me? Textbook*, Apologia Educational Ministries. 2011. (ISBN: 978-1-935495-09-3)
    - *Who Is My Neighbor? And Why Does He Need Me? Notebooking Journal*
- *What On Earth Can I Do? Advantage Set*
  - Included in the Advantage Set:
    - Webb, David and Hay, John. *What On Earth Can I Do? Textbook*, Apologia Educational Ministries. 2013 (ISBN: 978-1-935495-10-9)
    - *What On Earth Can I Do? Notebooking Journal*
- The Holy Bible (your family's preferred version)

## Course Progression:

Lectures will follow the schedule as shown below. Students will be expected to have read the portion of the chapter indicated on the schedule prior to that week's lecture. The class calendar is also available on the course Canvas page.

NOTE: All dates are subject to change.

### Start of Semester 1

- AUG 21 - WIMN 1A: Does Anyone Really Need Me?

- AUG 28 - WIMN 1B: Does Anyone Really Need Me?
- SEPT 4 - WIMN 2A: How Can I Make a Difference?
- SEPT 11 - WIMN 2B: How Can I Make a Difference?
- SEPT 18 - WIMN 3A: Who Is My Neighbor?
- SEPT 25 - WIMN 3B: Who Is My Neighbor?
- OCT 2 - WIMN 4A: Why Did God Make Families?
- OCT 9 - WIMN 4B: Why Did God Make Families?
- OCT 16 - Floating Break: NO CLASS
- OCT 23 - WIMN 5A: What Can I Do for My Country?
- OCT 30 - WIMN 5B: What Can I Do for My Country?
- NOV 6 - WIMN 6A: Why Can't We All Just Get Along?
- NOV 13 - WIMN 6B: Why Can't We All Just Get Along?
- NOV 20 - WIMN 7A: Who Is God's Family?
- NOV 27 - Thanksgiving Week: NO CLASS
- DEC 4 - WIMN 7B: Who Is God's Family?
- DEC 11 - WIMN 8: Why Does the Church Need Me?

### **End of Semester 1**

- DEC 18 - Christmas Break: NO CLASS
- DEC 25 - Christmas Break: NO CLASS
- JAN 1 - Christmas Break: NO CLASS

### **Start of Semester 2**

- JAN 8 - WOECID 1: Your Story or God's Story?
- JAN 15 - WOECID 2A: Who Put You in Charge?
- JAN 22 - WOECID 2B: Who Put You in Charge?
- JAN 29 - WOECID 3A: Will You Be Found Faithful?
- FEB 5 - WOECID 3B: Will You Be Found Faithful?
- FEB 12 - WOECID 4A: Where Is Your Treasure?
- FEB 19 - Floating Break: NO CLASS

- FEB 26 - WOECID 4B: Where Is Your Treasure?
- MAR 5 - WOECID 5A: Where Does Your Time Go?
- MAR 12 - WOECID 5B: Where Does Your Time Go?
- MAR 19 - WOECID 6A: Whose Life Is It Anyway?
- MAR 26 - WOECID 6B: Whose Life Is It Anyway?
- APR 2 - WOECID 7A: Why Isn't It Easy Being Green?
- APR 9 - APR 16 Spring Break: NO CLASS
- APR 23 - WOECID 7B: Why Isn't It Easy Being Green?
- APR 30 - WOECID 8A: What Happens When the Master Returns?
- MAY 7 - WOECID 8B: What Happens When the Master Returns?

## End of Semester 2

## Assignment Structure:

The lessons in this course will be life-changing if applied, and evidence of understanding and application should be apparent in the student's daily life. However, life applications cannot be fully observed or accurately assessed by the online instructor. Therefore, students will be graded primarily on comprehension, participation, timeliness, and diligence. That said, this is not a difficult course, but a reasonable effort is required. Students will only get out of the course what they choose to put into it.

**Quizzes** A total of sixteen chapter quizzes will be taken and automatically graded on the Canvas course portal. The quiz for each chapter should be taken after we complete that chapter but before the class moves on to the next chapter. We will complete most chapters over two sessions, though some will require only a single week.

**Notebooking Journals** The required notebooking journals are an integral part of the What We Believe course. This is where students will be asked to make personal application of the course concepts and record their

observations and understanding. When required to respond to an activity in writing, students should try to express themselves clearly using complete sentences and, where applicable, cohesive paragraphs. Some activities—such as crossword puzzles and word searches—may seem like busy work, but even these will strengthen the student’s grasp of the vocabulary of faith. The mini-books in the journals were designed for younger children, and students will not be required to assemble these.

NOTE: Notebooking journals will be graded on the honor system. Full points will be awarded if the designated pages are completed and the assignment is checked off by the student in Canvas. These will ideally be completed before the class moves on to the next chapter.

**Class Participation** Students should come to class prepared to share and discuss that week’s lesson. Discussion makes for a lively virtual classroom and can greatly enrich the learning experience. Students may award themselves twenty-five points each week they attend the class and contribute to the discussion. If students are unable to attend the live lecture, they should award themselves twenty-five points after watching the class recording.

**Reading** Simply put, textbooks are required reading. The chapters are neither long nor strenuous, having been written at a sixth-grade reading level. Students should read a chapter before coming to class the first week we cover that chapter. Again, reading will be graded on the honor system. Full points will be awarded if the entire chapter has been read and the assignment checked off by the student in Canvas.

Final scores for this course will be based on the following activities:

- **Activity Points Quizzes** 800 (50 points each)
- **Notebooking Journals** 800 (50 points per chapter)
- **Class Participation** 750 (25 points each week)
- **Reading** 750 (25 points per week)

Total Possible Points 3,100

Divide the student's cumulative point total by 3,100 to determine the student's final percentage score. As for a letter grade for the student's records, it will be up to the parent to assign a grade based on the student's scoring percentage. A score that earns a B+ to one parent may be an A- to another parent. Please keep in mind that Mr. Webb is merely the lecturer; the parent is still the official instructor, counselor, and principal of your home school. Neither Apologia Live Classes nor its faculty intends to usurp the vital role of the parent in home education.

## Class Canvas Portal:

Students will log in to class meetings, view important class information, submit course assignments, and view their grades on the Canvas course portal. Additional information on Canvas and its use can be found on the Canvas course portal at <https://apologia.instructure.com/>.

Each week, the lecture will be recorded. A link to the recording will then be posted on the Canvas course site. If you cannot access a recording at any time, contact the instructor, and he will provide you with a direct link to the recording. Apologia students with accounts in good standing will have access to the videos for the duration of the school year. Students may watch the recordings if they have missed a class or if they need/wish to hear a lecture again.

## Weekly Live Lecture:

Wednesdays, 1:00 pm - 2:00 p.m. EST

The class will meet for a live one-hour lecture online at 1:00 p.m. Eastern each Wednesday.

## **Live Lecture Attendance Policy:**

Students should attend all live online lectures, if possible. If the student misses a live lecture, he or she should watch the recording at his or her earliest convenience. In addition to the lectures, the instructor may also discuss due dates, holidays, and other important course information during class.

NOTE: If, for any reason, the instructor is unable to present a lecture at the regularly scheduled time, a recorded lecture or makeup date will be provided. Students and parents will be notified as early as possible if this becomes necessary.

## **Conduct & Academic Dishonesty:**

A virtual class environment requires special rules to minimize distractions and enable everyone to enjoy the maximum benefit of attending class. Thank you in advance for honoring these rules and working to make this class a great experience for everyone!

1. Log in to Zoom meetings using your first name and last initial.
2. Read the current chapter, including stories, prior to class. Come to class prepared to participate and discuss the reading.
3. Bring your textbook, notebooking journal, and a pen or pencil to class.



4. If possible, join the class at least five minutes before the designated lecture time. Before the lecture begins, you may use the chat box to talk with the other students.
5. Do NOT type in the chat box during the lecture UNLESS you have a question or are answering a question that has been asked by the instructor.
6. Keep all conversations appropriate for a Christian classroom.
7. If you have a question during class, type your question into the chat box. The instructor will pause to answer your question if the timing is appropriate. The instructor will be available to address any unanswered questions after the lecture.
8. Give the instructor your full attention and do not use mobile devices or tablets, play games, use social media, or surf online during the lecture.
9. If you must leave class early, please send the instructor a private message before exiting.
10. If you join a meeting late, please do not disrupt the class when you arrive. It will be your responsibility to watch the recording later to catch up on anything you missed.
11. The instructor will answer questions regarding assignments, Canvas, and other “housekeeping” matters after the lecture. Please save all such questions to ask at that time. Or send the instructor an email to ask your question.

## Help and Questions Outside of Live Class:

You can contact your instructor at [mrwebb@apologia.com](mailto:mrwebb@apologia.com).