apologia

Live Classes

What We Believe 2: How Then Should I Live?

David Webb

Syllabus

2026–2027

Personal Note from Instructor:

Join me for this live course based on volumes three and four of my award-winning biblical worldview series. You will build your faith and strengthen your spiritual walk as we explore how to put our faith into action.

Recommended Grade Level:

6th to 9th Grades

Prerequisites:

None, though completion of What We Believe 1 is suggested.

Live Lecture Date & Time:

Tuesdays, 1:00 – 2:00 p.m. Eastern

NOTE: Students are not required to attend the live lectures, but the instructor highly recommends they attend the live class, when possible, to get the most out of the course. Lectures are recorded and posted on the Canvas course page. If you miss a lecture, please watch the recording. You may also watch the recording to review the lessons.

Description:

In What We Believe 2, students continue to build a strong foundation of Christian doctrine while learning to put their faith into action. The course will prepare young disciples to be salt and light in the world, to love the way Jesus loves, and to live every part of life in a way that pleases God and bears good fruit for His kingdom.

Required Class Materials:

Who Is My Neighbor? Advantage Set
    Included in the set:
    Who Is My Neighbor? textbook by David Webb and John Hay
    Who Is God? Notebooking Journal
What on Earth Can I Do? Advantage Set
    Included in the set:
    What on Earth Can I Do? textbook by David Webb and John Hay
    What on Earth Can I Do? Notebooking Journal
The Holy Bible in your family's preferred translation

Course Topics:

Semester 1: Who Is My Neighbor?
During the first half of the class, you will begin cultivating a Christlike servant attitude while learning how God chooses to work through you and your brothers and sisters in Christ. Topics we will explore include:

- God's design for human relationships
- How He can use a humble heart
- Loving your friends and family—and your enemies
- The deadly sin of envy and how to defeat it
- God's plan for marriage and families
- Finding your role in God's family

Semester 2: What on Earth Can I Do?
During the second half of the class, we will focus on what it means to be faithful with what the Lord has entrusted to you. Topics include:

- Discovering your talents and using them for God's glory
- How to store up treasure in heaven
- Managing your time and money wisely
- Becoming faithful and trustworthy
- Caring for the Earth according to God's design
- How Christ will reward those who have been faithful

We will also examine the parables of Christ and what they teach us about good stewardship.

Assignment Structure:

The lessons in this course will be life-changing if applied, and evidence of understanding and application should be apparent in the student's daily life. However, because life application cannot be observed or accurately assessed by the online instructor, the student's scores will be based primarily on comprehension, participation, timeliness, and diligence.

1. Quizzes. Eighteen chapter quizzes will be posted on the Canvas course page. Students will ideally complete the quiz for each chapter before the class advances to the next chapter. Each quiz is worth up to fifty points.

2. Notebooking Journals. Notebooking is an important part of the course methodology, and students will be expected to use their notebooks to express their thoughts and ideas about what they are learning and how they see God working in their lives. When required to respond to an activity in writing, students should try to express themselves using complete sentences and, where applicable, cohesive paragraphs. Some activities—such as crossword puzzles and word searches—may seem like busy work, but these will strengthen the student's grasp of the vocabulary of faith. The mini-books in the journals were designed for younger children, and students will not be required to assemble these. NOTE: Notebooking journals will be graded using the honor system. Students may award themselves fifty points on Canvas each time they complete a chapter in the notebooking journal. A notebooking journal chapter should be completed before the class moves on to the next chapter.

3. Class Participation. Students should come to class prepared to share and discuss that week's lesson. Discussion makes for a lively virtual classroom and enriches the learning experience. Students may award themselves twenty-five points each week they attend the class and contribute to the discussion. If students cannot attend the live lecture, they may award themselves full points after watching the class recording.

4. Reading. The textbooks are required reading. The chapters are neither long nor strenuous and are presented at a sixth-grade reading level. Students should read each chapter before we cover that chapter in class. Reading, too, will be graded on the honor system. Students may award themselves twenty-five points after reading the entire chapter.

Grading:

Students' points will be tracked on the Canvas course site. Divide the student's cumulative point total by 3,100 to determine the student's final percentage score. It's up to the parent to assign a letter grade based on the student's scoring percentage. Please remember that Mr. Webb is only the lecturer; the parent is still your home school's official instructor, counselor, and principal. Neither Apologia Live nor its faculty intends to usurp the vital role of the parent in home education.

Student Conduct:

Our virtual class environment requires special rules to minimize distractions and enable everyone to enjoy the maximum benefit of attending class. Thank you in advance for honoring these rules and working to make this class a great experience for everyone!

1. Log in to class meetings using your **first name and last initial** only.
2. Read the assigned chapter before class. Check the course calendar for the chapter we will discuss. Come to class prepared to participate in and discuss the reading.
3. Bring your textbook, notebooking journal, and a pen or pencil to class.
4. If possible, join the class at least five minutes before the designated lecture time. Before the lecture begins, you may use the chat box to talk with the other students.
5. Keep all conversations appropriate for a Christian classroom.

6. During the lecture, do NOT type in the chat box UNLESS you have a question or are answering a question the instructor has asked.
7. Do not use mobile devices or tablets, play games, use social media, or surf online during the lecture.
8. If you must leave class early, please send the instructor a private message before exiting.
9. If you join a meeting late, please do not disrupt the class when you arrive. It will be your responsibility to watch the recording later to catch up on anything you missed.

Instructor Availability for Questions:

During the lecture, if you have a question regarding the teaching, type your question into the chat box. The instructor will pause to answer your question if the timing is appropriate. If not, the instructor will address any unanswered questions after the lecture.

The instructor will also answer questions regarding assignments, Canvas, and other administrative matters *after* the lecture. Please save all such questions to ask at that time. Or email the instructor to ask your question.