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**Live Classes**

# **World Geography and Global Affairs**

Mr. Powell

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**Syllabus**

2025-2026



## Personal Note from Instructor:

Welcome to **World Geography and Global Affairs**! It is my privilege to guide you through this course as we explore the incredible complexity of our world, from its physical landscapes to the intricate dynamics of international relations. Together, we will uncover how geography shapes cultures, conflicts, and opportunities while examining global challenges through a biblical worldview. My hope is that this course not only expands your knowledge but also inspires you to engage with the world thoughtfully and faithfully.

## Recommended Grade Level:

9th – 12th grade

## Prerequisites:

None

## Live Lecture Date & Time:

Tuesday 12 – 1 pm **Eastern**  
Tuesday 11 am – 12 pm **Central**

Tuesday 10 – 11 am **Mountain**  
Tuesday 9 – 10 am **Pacific**

*NOTE: The instructor does not require attendance of the live lectures but highly recommends students attend as many of the live lectures as possible to take advantage of live Q&A. Lectures are recorded and posted on the course Canvas page under the associated week and module. If you miss a lecture, please watch the recording.*

## Description:

This course combines the study of world geography with the exploration of international relations, diplomacy, and global affairs through a biblical worldview. Beginning with a foundational understanding of geography, students will learn how physical, cultural, and political landscapes shape global dynamics. The course will then delve into the principles of diplomacy and the complexities of international relations, offering insights into global challenges, conflict resolution, and the role of the United States in the world.

Each topic will be evaluated through the lens of biblical principles and ethics, fostering a deeper understanding of how faith informs engagement in global issues.

## Course Topics:

Key topics include:

- **Foundations of World Geography:** Understand the world in spatial terms by utilizing maps, geospatial technologies, and geographic tools to acquire, process, and report spatial information.
- **Geography's Influence on Global Affairs:** Explore the physical and human characteristics of places and how these shape regions, interactions, and global dynamics.
- **Introduction to Global Affairs and Diplomacy:** Examine the relationship between geography, politics, and diplomacy, considering how spatial contexts influence international relations.
- **Theology and Ethics in Diplomacy:** Analyze human-environment interactions and how cultural and ethical perspectives inform global decisions.
- **History of Diplomacy:** Trace the role of human systems, including population migration and economic interdependence, in shaping diplomatic history.
- **International Relations Theories:** Investigate the spatial distribution of human systems and their relevance to global interactions and cooperation.
- **Conflict Resolution and Mediation:** Understand human settlement patterns and their impact on resource distribution, cooperation, and conflict.

- **Global Hotspots and Challenges:** Study physical systems such as ecosystems and climate patterns and their influence on geopolitical challenges.
- **The Role of the United Nations and International Organizations:** Explore how physical and human systems are addressed in global efforts to foster cooperation and address shared challenges.
- **Practical Applications of Diplomacy:** Apply geographic knowledge to interpret current global events and plan for future challenges with a biblical worldview.

This course equips students with a comprehensive understanding of the interconnected world and the tools to approach global affairs with integrity, wisdom, and a biblical perspective.

## Required Class Materials:

[Diplomacy: Theory and Practice](#), by G.R. Berridge.  
Additional materials to be provided by the instructor.

## Assignment Structure:

See schedule in Canvas

## Grading:

<b>Class Participation/Discussion Boards</b>	15%
<b>Attendance</b>	20%
<b>Quizzes</b>	30%
<b>Capstone Paper</b>	35%
<b>Extra Credit</b>	*

\*Extra credit is provided at the discretion of the instructor.

## Due Dates and Late Policy:

Pay attention to due dates. Assignments not completed by the due date will be marked late. All assignments have a built-in two weeks for completion therefore extensions will not be offered.

## Student Conduct:

### Academic Dishonesty

Academic dishonesty is any type of cheating that occurs on any exercise related to this course. It can include plagiarism, fabrication, deception, cheating, bribery, sabotage, professional misconduct, and impersonation. **Any type of cheating will not be tolerated!**

Cheating includes but is not limited to copying homework, falsifying reasons for missing class, copying other students' exams/homework/answers, impersonating a parent, having someone else login to a Canvas/Zoom account to complete material on a student's behalf, or plagiarizing material someone else has written and claiming it as your own.

**Any plagiarism will receive 0 points and the parents will be notified.**

### Class Behavior

**Zoom** is our online classroom. You will use the link provided in the Canvas portal to log on every week. You will enter your **First Name and the Initial of your last name**. Do not use nicknames, if the teacher is unable to recognize the student, said student will be removed from class. The class is being **recorded**.

## Instructor Availability for Questions:

Instructor is available by email Monday – Friday: [mrpowell@apologia.com](mailto:mrpowell@apologia.com)  
Office hours are on Fridays 9a-12p

Additional details on instructor availability are provided during the open house for this course.